

THE TEMPERANCE MOVEMENT USII. 3e

Goals

The students will be able to demonstrate knowledge of how life changed after the Civil War, describing the impact of the Temperance Movement change in the U.S.

The broader objective of the lesson is that the students will also demonstrate knowledge of the social, economic, and technological changes of the early 20th century by describing the social changes that took place, including Prohibition and the Great Migration north.

The essential skills that the students will be expected to learn from this particular lesson will be to:

Make connections between past and present

Interpret ideas and events from different historical perspectives

Sequence events in United States history

Objectives

SOL USII.3e – The students will be able to answer the following questions:

How was the United States changed by the reforms of the Progressive Movement?

What was Prohibition, and how effective was it?

What is the Temperance Movement, and explain some of the individuals or groups and leaders in the U.S. that opposed/supported the 18th Amendment prohibiting the manufacture, sale and transport of alcoholic beverages?

Why did African Americans migrate to northern cities?

Prerequisites

United Streaming movie clips about the Temperance Movement and Prohibition Movement. This will give students an introductory overview of the lesson and hopefully showing the clip will help activate background knowledge about this historical time period in history.

Materials

The necessary materials needed to implement this lesson are:

Word Map for “Comprehension” – this is a CRISS strategy that can be used in the classroom to help students learn actively. These strategies are being used at my school in Chesterfield County at Cosby High. (Worksheet)

<http://www.readingquest.org>

ABC Brainstorm (Temperance Movement) – This strategy can also be combined with Think, Pair, Share which allows the students to become an active participant during powerful reflection before the lesson begins. (Worksheet)

<http://www.readingquest.org>

United Streaming – educational video clips: www.discovereducation.com

Sum It Up – this is another strategy worksheet can also be found on

<http://www.readingquest.org> (Worksheet)

Lesson Description

The Temperance Movement of the 19th and early 20th centuries was an organized effort to encourage moderation in the consumption of intoxicating liquors or press for complete abstinence. The movement’s ranks were mostly filled by women who, with their children, had endured the effects of unbridled drinking by many of society’s demerits, among them severe health problems, destitution and crime.

Following the Civil War, the movement for prohibition reemerged and began growing. A growing women’s movement focusing on protection of the family, along with the strong support of many Protestant churches propelled the movement forward beginning in the 1880’s.

Some of the most notable figures associated with the U.S. Temperance Movement were Susan B. Anthony, Frances E. Williard and Cary A. Nation (she worked on her own).

The most well-known temperance effort since the movements has been Alcoholics Anonymous. This widespread and venerable organization advocates total abstinence, but treats alcoholism as a disease and does not seek governmental control of the liquor industry.

Lesson Procedure (bold-faced words are CRISS Strategies)

Introduction:

Introduce key vocabulary such as temperance, prohibition, reform, speakeasies, bootleggers, and organized crime. The students will use a **word map** to help elaborate on the concepts.

The students will also be responsible for taking notes on this SOL objective USII. 3e & 5b. Notes will be given in PowerPoint presentation,

Main Activity:

The students will get in groups of two (2) and they will be given an **ABC Brainstorm Worksheet**. The teacher will allow them some time to work together with their partner and come up with as many words beginning with each letter of the alphabet that pertains or associates with this particular time in history. Examples: Prohibition & Temperance Movements, Roaring 20's, Progressive Movement, Women's Suffrage, Great Migration, etc.

The teacher will allow at least 5 minutes for completing this activity. The class will then convene and discuss as a class what each group came up with. The teacher will then record answers using the overhead or computer (LCD). This activity should get everyone active and involved with the lesson.

The teacher will then pass out an article called the Restless Decade. This article will talk about the Prohibition Era and the decade of the 1920's. Each student will read this article silently to themselves as the teacher reads it aloud. They will be given 3 "**sticky notes**" and asked to write at the top the following: **Sticky Note 1 - I was surprised, Sticky Note 2 - A question I still have, and Sticky Note 3 - This reminds me of now.** This strategy helps with guided comprehension. The students begin to take control of their learning and given the chance to jot down information while reading this article. After the article is read and everyone has jotted down the information on their sticky notes, then we will start our "sticky note" discussions as a whole class.

The students should all be engaged in this activity and the teacher should explain why this sticky note discussion will help them become more involved in their reading than more traditional methods of teaching. This activity gets away from the traditional way of asking the students to read something and then giving them questions to answer.

Closure:

Students will be given another worksheet called: **Sum It Up**. The students will be asked to look back into the article *The Restless Decade* and write down the key words and main ideas of each paragraph (summarizing). At the bottom of the sheet, write a one-sentence summary of the article, using as many main idea words as they can.

Imagine you only have \$2.00 and each word you use will cost you 10 cents. See if you can "sum it up" in twenty words!

Assessment/Evaluation

Students will be given a study guide at the end of this unit to use to prepare for the unit test which would be given in a multiple choice format.