

## GEORGE MASON

### Goals

The student will learn about the life and contributions of George Mason, whose ideas are expressed in the Virginia Declaration of Rights and the Virginia Statue for Religious Freedom.

### Objectives

The student will be able to identify George Mason from a portrait.

The student will identify George Mason as a resident of Virginia.

The student will identify Gunston Hall as the home of George Mason.

The student will recognize George Mason as a “Founding Father” known for his contribution to religious freedom in compliance with **Virginia Standard of Learning 2.11, .6a,b.**

### Prerequisites

The student understands history related events that have already happened.

The student understands that history teaches us about the interesting lives of people long ago.

The student understands key vocabulary, such as Founding Father, contribution, documents, rights, freedom, and religion.

### Materials

- Map of Virginia
- Portrait of George Mason
- Picture of Gunston Hall
- George Mason Reluctant Statesman, Carole Marsh, Gallopade International, The Virginia Experience
- 1 Virginia map or die cut per student
- 1 George Mason picture per student
- 1 paper bag/craft stick/paper roll per student
- Drawing paper
- Student journals or writing paper
- Copy of teacher-created song by Karen Harris & Ellin McCulloch

## **Lesson Description**

The teacher will guide students through the lesson by locating Virginia on a United States map, reading the book, and encouraging discussion. Through teacher observation, ongoing assessment of student understanding will take place. Students will sing a teacher-created song to reinforce student learning. Student activities will include coloring a map of Virginia, making a stick puppet/bag puppet of George Mason, drawing Gunston Hall, and writing/drawing a response to religious freedom with regard to student differentiation.

## **Lesson Procedure**

**Introduction:** Teacher will locate Virginia on a classroom United States map and presents a portrait of George Mason. The book will be read aloud to the class and key facts reviewed with teacher-created song.

**Main Activity:** Students will sing song, create puppet, color map, and draw and/or write responses.

**Closure:** Students will share craft projects with the class.

## **Assessment/Evaluation**

Students will recite or sing key facts.

Students will identify a portrait of George Mason.

Students will identify a picture of Gunston Hall.

Students will locate Virginia on a map.

Students will explain/read their idea of religious freedom.