

CHARACTERISTICS OF THE COLONIES

Grade: 6th

Subject: Social Studies

SOL: US1.5a, 5b

Estimated Time: 84 min

Goals/Objectives:

Students will be able to identify 13 original colonies, three colonial regions, reasons for colonization by the English, geographic characteristics, as well as social, religious and political characteristics of the region.

Assessments/Evaluation:

Students are divided into groups of three students to create a presentation on one of the three colonial regions: New England, the Mid-Atlantic or the South. The presentation will include a map of the area, with physical characteristics, economic resources, and social and political life representations. Questions that will need to be addressed on a separate sheet of paper include:

1. Who were the first English colonists in each region?
2. Why did they leave England and choose to colonize that particular region?
3. What was their relationship to England as a colony?
4. What is the geography and climate of the region?
5. What was the economy, types of jobs of the region, and why?
6. What was the social, political, and religious life like?
7. What was the colonist's relationship with the Native Americans in their region?
8. How did the colonists' religion affect the Native Americans living in their region?
9. Did any of the African slaves or Native Americans have any influence on the colonists' religion?
10. If you were moving from England to the colonial region represented in your presentation, would you want to live there? Why or why not?

Questions addressed to each individual region:

To the New England colony: Why did the Puritans feel they were entitled to someone else's land?

To the Mid-Atlantic region: Why did this region have different religious groups?

To the South: Why did the southern region continue to follow the Church of England?

Materials/Resources:

Poster board, markers, colored pencils, various other writing materials, construction paper, magazines, scissors, glue, textbooks, maps, internet, computer for typing, student notes.

Check and Review:

Review previous work done throughout unit; provide feedback.

Anticipatory Set:

In approximately 11 days prior to this culminating activity, we will have explored the three regions of colonial America through teacher lectures, independent reading and work, classroom discussion, graphic organizers, compare & contrast chart, role playing, quizzes and vocabulary terms.

Modeling:

Have finished product from previous year's students to show to current students.

Guided Practice/Check for Understanding:

Monitor, provide feedback and support.

Closure:

Presentations and discussions

Grading Rubric